

To be filled in by the Field of Study Committee	Module (course block) name: <b>DIRECTIONAL SUBJECTS</b>				Module code: E		
	Course name: <b>LEGAL SYTEMS OF THE WORLD</b>				Course code: 46.1./47.1		
	Organisational Unit conducting the course/module: <b>Instytut Ekonomiczny</b>						
	Field of study: <b>ADMINISTRATION</b>				Study cycle: <b>bachelor</b>		
	Mode of study: <b>full-time study</b>				Study profile: <b>practical</b>		
	Year / semester: <b>III/V</b>		Course/module status: <b>optional</b>		Course/module language: <b>english/polish</b>		
	Form of tuition	lecture	class	laboratory	project	seminar	other (please, specify)
	Course load (hrs)		<b>10</b>		<b>20</b>		
Module/course coordinator		PhD Olga Filaszkiwicz					
Lecturer		PhD Olga Filaszkiwicz					
Course/module objectives		The main objective of the course is to acquaint students with the legal systems of the world and to make them aware of contemporary law systems' diversity.					
Entry requirements		Knowledge about polish law system.					
<b>LEARNING OUTCOMES</b>							
No.	Learning outcome description					Reference to the learning outcomes for <b>Field of Study</b>	
<b>Knowledge – the student:</b>							
01.	Knows basic principles of different legal systems.					K1P_W02	
02.	Describes civil rights and freedoms in selected countries.					K1P_W05	
<b>Skills – the student:</b>							
03.	Compares different legal systems and is able to find the differences.					K1P_U01	
04.	Is aware of sources (historical, economical etc.) of differences in legal systems.					K1P_U04	
<b>Social competences – the student:</b>							
05.	Works in a group of students being in a different roles and is able to choose the most valuable pieces of information.					K1P_K03	
<b>CURRICULUM CONTENTS</b>							
<b>Classes</b>							
The most important principles of legal systems of the world: civil law, common law, customary law, religious law and mixed legal system; Groups/"families" of law (French, German, Scandinavian, English, Russian, Islamic, Hindu); classification according to ideology (Western, Soviet, Muslim, Hindu, Chinese law). Legal system in selected countries.							
<b>Project</b>							
Group project about selected legal system.							
Basic literature	<ol style="list-style-type: none"> <li>1. Rene David &amp; John E.C. Brierley, Major legal systems in the world today, 1985</li> <li>2. Green P.H., Legal traditions of the world: sustainable diversity in law, Oxford University Press, Oxford, New York, 2014.</li> <li>3. Kotz H, Weir T., Zweigert K., An introduction to Comparative Law, 1998.</li> </ol>						
Additional literature	<ol style="list-style-type: none"> <li>1. Koszowski M., Anglosaska doktryna precedensu: Porównanie z polską praktyką orzecznictw, Warszawa 2009.</li> </ol>						

	2. Acts of law, literature, websites connected with chosen legal system and country.	
Teaching methods	Presentation, group activity, collaboration, multimedia presentations, case studies.	
Form and terms of awarding credits	Students prepare and make a presentation of selected legal system.	
<b>Learning outcomes verification methods</b>		Learning outcome number
Multimedia presentation prepared and presented by students		01-05
Discussion during classes		01, 03
<b>STUDENT WORKLOAD</b>		
Type of activity/tuition	Number of hours	
	Total	Activities related to practical professional preparation
Participation in lectures		
Independent study of lecture topics		
Participation in classes and laboratories*	30	20
Independent preparation for classes*	30	30
Preparation of projects/essays/etc. *	90	50
Preparation for examination/credit awarding test		
Participation in consultation hours	0,1	0,1
Other		
TOTAL student workload in hours	150,1	100
<b>Number of ECTS credits for the course</b>	<b>6</b>	
<b>Number of ECTS credits assigned to the scientific discipline</b>	<b>Law - 6</b>	
Number of ECTS credits associated with practical classes*	<b>4</b>	
Number of ECTS credits for classes which require direct participation of lecturers	1,2	